

English

Directions: Read each sentence to find out whether there is any grammatical error in it. The error, if any will be in one part of the sentence, the letter of that part will be the answer.

76. In an effort (A) / to make peace (B) / Priya spoke separately (C) / to both the person. (D)

77. They had a narrow escape (A) / when skating as (B) / roaring avalanche (C) / just missed them. (D)

78. The movie star should not have (A) / allowed the press (B) / at the scene had he (C) / known about the fuss. (D)

Directions : Choose the most appropriate word from the given options to fill up the blank in the sentence.

79. When he reached the doctors house he out already.

- (A) Went (B) gone
(C) has gone (D) had gone

80. The Government agreed to pay compensation damaged crops, land and cattle.

- (A) to (B) through
(C) for (D) of

Directions : Choose the Antonym of the following :

81. EXONERATE

- (A) Moderate (B) Accuse
(C) Watchful (D) Acquire

82. REplete

- (A) Disentangle (B) Improper
(C) Devoid (D) Renovate

Directions : Choose the Synonym of the following :

83. SPORADIC

- (A) Epidemic (B) Whirling
(C) Occasional (D) Stagnant

84. SOPORIFIC

- (A) Flattering (B) Sickening
(C) Exciting (D) Sleep-producing

Directions : In the following questions, groups of four words are given. In each group one word mis-spelt. Find the mis-spelt word.

85. (A) hurried (B) hundered (2)
(C) hindrance (D) hatred

86. (A) dance (B) damsal (4)
(C) dismal (D) dismissal

87. (A) honour (B) honourable (3)
(C) honourary (D) honorarium

Directions : In the following questions, you have a brief passage with five questions following the passage. Read the passage carefully and choose the best answer to each question out of the four alternatives and indicate your correct alternative.

While it may suit adult students very well it is very doubtful whether correspondence education would be qdequate for undergraduates of the usual college age group of sixteen to twenty. Young people in their teems need the discipline and the supervision of a regular college course with all that it involves in the observance of an integrated schedule of work and play the personal association with teachers, and the psychological stimulus provided by competition with other students. There are obvious exceptions of course, such as the physically handicapped, who cannot get full value from a normal college education, but on the whole this distinction between young students and mature scholars is valid enough. It is therefore evident that the correspondence system of education. with provide access to higher. studies to people who would otherwise be danced it, but it will do little to ease the pressure on existing colleges.

88. Correspondence courses are most suitable for :
(A) teenagers
(B) villagers
(C) Those who are between sixteen and twenty
(D) none of the above

89. Correspondence courses are designed in such a way as to :
(A) enforce better discipline in schools and colleges.
(B) Stimulate the students for competition.
(C) gain a personal association with teachers through correspondence.
(D) enable those who could not as adults attend colleges to obtain education if they so desire.

90. The difference between the young students and mature scholars is :
(A) that the former are more disciplined than the latter.

- (B) that the latter need lesser personal attention than the former.
- (C) that the former are more competitive than the latter.
- (D) that the latter are psychologically better equipped than the former.

91. A regular college course for youngsters is desirable because :

- (A) they cannot carry on with their studies independently.
- (B) that ensures a neatly arranged programme of academic work that is proper for their age.
- (C) they always need the assistance of teachers to study properly.
- (D) otherwise, they will be physically and mentally handicapped.

92. The correspondence system of education is expected to :

- (A) reduce the quantum of rush to the colleges existing at present.
- (B) bring about no change in the pattern of admissions to colleges.
- (C) creat more opportunities for the weaker sections to obtain higher education
- (D) increase the number of educated unemployed in the country.

Directions: In the following passage there are blanks, each of which has been numbered. These numbers are printed below the passage and against each, five words are suggested, one of which fits the blank appropriately. Find out the appropriate word in each case.

It called for help from the jackal to get out of the well. But the jackal ran away smiling and with the pride of having ...(93)... the poor goat. On the way he met a cat. Most sarcastically he told the cat, "Oh ! You lot is really pitiable. For food you have to ...(94)... on left-overs. You have to go to the backside of houses, hotels or garbage dumps for your food. I catch fouls, kill and eat them." When he was ...(95)... like this some hunting dogs came that way. The cat was clever. It jumped up on a tree. But the jackal had ...(97)... to go. Even though it tried to run, the hunting dogs ...(97)... it and killed it. All his slyness, could not save him, from his doom.

93. (A) won (B) gained
(C) ditch (D) cheated

94. (A) depend (B) hunt
(C) wait (D) bent

95. (A) whispering (B) moaning
(C) boasting (D) crying

96. (A) everywhere (B) nowhere
(C) not (D) place

97. (A) avoided (B) catch
(C) powered (D) overpowered

Directions: From the four words, identify the one which can be substituted for the sentences in questions.

98. Life history of a person written by another
(A) Autobiography (B) Biography
(C) Bibliography (D) Memoir

99. A post without remuneration
(A) Voluntary (B) Sinecure
(C) Honorary (D) Involuntary

100. One who cannot die
(A) Stable (B) Immortal
(C) Perpetual (D) Perennial