

AP TET Syllabus & Exam Pattern



AP TET Paper I Exam Pattern 2021

Subject Name	Questions	Marks
Child Development & Pedagogy	30	30
Language I	30	30
Language II (English)	30	30
Mathematics	30	30
Environmental Studies	30	30
Total	150 Questions	150 Marks

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AP TET Paper II Exam Pattern 2021

Subject Name	Questions	Marks
Child Development & Pedagogy	30	30
Language I	30	30
Language II (English)	30	30
<ul style="list-style-type: none">• Mathematics Science Teachers• Social Studies Teacher• Any other Teacher	60	60
Total	150 Questions	150 Marks

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AP TET Paper II (B) Test Pattern 2021

Subject Name	Questions	Marks
Child Development & Pedagogy	30	30
Language I	10	10
Language II (English)	10	10
Physical Education (Content)	100	100
Total	150 Questions	150 Marks

AP TET Syllabus 2021 For Child Development & Pedagogy

- Development, Growth & Maturation- Concept and Nature.
- Adjustment, behavioral problems, mental health, a defense mechanism.
- Methods and Approaches of Child Development- Introspection, observation, interview, case study, experimental, cross-sectional and longitudinal.
- Developmental tasks and hazards.

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- Principles of Development and their Education Implication.
- Factors Influencing Development- Biological, Psychological, Sociological, Emotional.
- Dimensions of Development and their Inter-relationships- physical & motor, cognitive, emotional, social, moral, language related to infancy, early childhood, late childhood, adolescence.
- Understanding Development- Piaget, Kohlberg, Chomsky, Carl Rogers, Erikson.
- Individual Differences: Intra & Inter Individual differences in the areas of attitudes, aptitude, interest, habits, intelligence and their assessment.
- Development of Personality- concept, factors affecting the development of personality.
- Teaching and its relationship with learning and learner. Learners in Contexts: Situating learner in the socio-political and cultural context. Children from diverse contexts- Children With Special Needs(CWSN), inclusive education.
- Understanding of Pedagogic Methods- Enquiry based learning, Project-based learning, survey, observation and activity-based learning, cooperative and collaborative learning
- Individual and Group Learning: Issues and concerns for organizing learning in the classroom like study habits, self-learning and learn to learn skills.
- Organizing learning in heterogeneous classroom groups: Socio-economic background, abilities and interest.
- <https://www.freshersnow.com/syllabus/>
- Learning resources- Self, home, school, community, technology.
- Classroom management- Role of a student, teacher, leadership style of the teacher, creation of non-threatening learning environment, managing behavior problems, guidance and counseling, punishment and its legal implications, rights of a child, time management.
- The distinction between assessment for learning & assessment of learning, school-based assessment, continuous and comprehensive evaluation: perspective and practice
- Understanding teaching and learning in the context of NCF, 2005 & Right to education act, 2009.
- Paradigms of organizing learning- teacher-centric, a subject-centered and learner-centric theory of instruction- Bruner.
- Teaching as a planned activity- Elements of planning.
- Phases of teaching- Pre-active, interactive and post active.
- General and subject-related skills, competencies required in teaching and attributes of a good facilitator.

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AP TET Language I (Hindi) Syllabus

- रचनाकार/ रचनाएँ विषयवस्तु, चरित्र-चित्रण, भाषा शैलीआदि.
- साहित्यिक विधाएँ और उनकी विशेषताएँ.
- भाषा तत्त्व और व्याकरण (i) शब्द विचार : उपसर्ग- प्रत्यय (ii) शब्द भेद (iii) लिंग, वचन, कारक, काल (iv) शब्द रूपान्तर (v) शब्द- अर्थ, भिन्न- भिन्न अर्थ, पर्यावाची शब्द और विलोम शब्द (vi) शब्द परिचय- तत्सम, तदभव, देशज और विदेशी (vii) वाक्य संरचना, भेद (viii) वाच्य- समास (ix) मुहावरे- लोपतियाँ, कहावतें.
- भाषा- अर्थ और स्वरूप.
माध्यमिक स्तर पर हिन्दी शिक्षण के उद्देश्य
भाषा की समस्या- त्रिभाषा- सूत्र.
- आदर्श हिन्दी- अध्यापक के गुण
अच्छे शिक्षण की विशेषताएँ
भाषा: शिक्षण की सामान्य सिद्धान्त, सूत्र, प्रणालियाँ और विधियाँ
- शिक्षण में भाषा- कौशलओं का महत्व
भाषा कौशलओं का विकास सुनना : ध्वनि की उत्पत्ति, ध्वनि- श्रवण और पारस्परिक संबंध बोलना : सद्बोच्चारण, वक्यंत्र, शुद्धोच्चारण का अभ्यास, मौखिक अभिव्यक्ति, पाठशाला में वार्तालाप का अभ्यास पढ़ना : विशेषताएँ, वाचन के प्रकार, वाचन संबंधी दोष और उपचार लिखना : महत्व, नियम, विधियाँ, प्रकार, अक्षरकिरयास
भाषा- कौशलओं का समन्वय
- शिक्षण उद्देश्यों का वर्गीकरण
न्यूनतम अधिगम- स्तर
पाठ – योजना (गद्य, पद्य, व्याकरण, रचना, पत्र-लेखन)
इकाई – योजना
शिक्षण – उपकरण
- पाठ्यक्रम
पाठ्यपुस्तक
पुस्तकालय
भाषा सहगामी किरयाएँ
- मुल्यांकन की धारणा
उत्तम परीक्षा की विशेषताएँ
उपलब्ध परीक्षा
निरंतर समग्र मुल्यांकन
उद्देश्य आधारित मुल्यांकन
उपचारात्मक और निर्दंतामक शिक्षण

AP TET Language II (English) Syllabus

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- Parts of Speech
- Tenses
- Active Voice and Passive Voice
- Preposition and Articles
- Degrees of Comparison
- Clauses
- Verbs – Main Verbs – Auxiliary Verbs – Phrasal Verbs
- Reading comprehension
- Vocabulary- Antonyms, Synonyms and Spellings
- Correction of Sentences
- Adverbs – Types of adverbs
- Conjunction – Coordinating conjunction – Subordinating conjunction
- Direct and Indirect Speech
- Questions and Question Tags
- Types of Sentences – Simple, Compound and Complex – Synthesis of Sentences
- Phrases – Use of phrases
- Composition – Letter Writing, Precis Writing
- **Aspects of English:** (a) English language – history, nature, importance, principles of English as second language (b) Problems of teaching/ learning English
- Objectives of teaching English
- **Development of Language Skills:** (a) Listening, Speaking, Reading and Writing (LSRW) (b) Communication Skills- Imparting values through communication
- **Approaches, methods, techniques of teaching English:** (a) Introduction, definition and types of approaches, methods and techniques of teaching English (b) Remedial teaching
- Teaching learning materials in English
- Lesson Planning
- Curriculum & Textbooks – Importance and its need
- Evaluation in English language

AP TET Mathematics Syllabus

AP TET Syllabus & Exam Pattern



- Number System
- Fractions
- Arithmetic
- Geometry
- Measurements
- Data Applications
- Algebra
- Meaning and nature of mathematics
- Correlation with other school subjects and daily life
- Aims, values and instructional objectives of teaching mathematics
- Child centered and activity based approaches in teaching mathematics
- Methods of teaching and remedial measures in mathematics
- Instructional material, TLM and resource utilisation in mathematics
- Curriculum, textbook and instructional planning
- Evaluation, tools of evaluation, continuous and comprehensive evaluation (CCE)

AP TET Environmental Studies Syllabus

- My Family
- Work and Play
- Plants and Animals
- History and Culture of India
- Our Country (India)
- Our State
- Indian Constitution
- Safety and Security
- Our Food
- Shelter
- Air
- Energy
- Our Body
- Our Body: Health and Cleanliness
- Mapping
- Aims and objectives of teaching Environmental Studies
- Relation to Science and Social Studies
- Curriculum and its transactional process- teaching methodology
- Teaching Learning Material (TLM)
- Evaluation procedure: CCE

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AP TET Science Syllabus

- Natural Resources- Air & Water
- Our Universe
- Biology
- Living World
- Plant World
- Animal World
- Microbes
- Our Environment
- Natural Phenomenon
- Mechanics: kinematics, dynamics
- Magnetism and Electricity
- Matter Around Us
- Laws of Chemical Combination and Chemical Calculations
- Atomic Structure
- Periodic classification and chemical bonding
- Metallurgy
- Recent trends in biology