## **ENGLISH LANGUAGE**

**DIRECTIONS (41-55)** Read the following passage carefully and answer the question given below it. Certain words are printed in **bold** to help you to locate them while answering some of the questions.

Compulsory sport in schools has often **provoked bitter** controversy and both parents and their children have expressed themselves forcefully on the subject. Their chief arguments have been based on the **accepted** fact that both mentally and physically youngsters are widely different. A child through **disinclination** or through inability to play any game well prefers not to join in school games, should be **allowed** to follow his own particular bent, preferably by doing extra work on a subject within the school curriculum, or taking part in the activities of one of the school societies. Those who are unsuited to any particular game or physical efforts because of a **frail** physique or bodily defect should be given more sympathetic consideration.

While those pleas from the parents deserve a kindly hearing, the good of the children as a whole must be kept in mind. If we are not careful, the **logical** conclusion will be reached where only those who excel in athletics will take part in school games, and nobody would accept that as **sensible**. This must also be borne in mind that both parents and children are apt to **exaggerate** conditions and the former only too often become overconcerned for the safety and well-being of their offspring. Too many times have those 'excused games' been found involved in adventures requiring far more physical effort and **danger** than the games from which they have been excused. Experts have declared that in games and athletics with the possible exception of the 'tug-of-war', the body will stop functioning long before any physical harm can be caused.

## QUESTIONS:

Compulsory sport in schools has been a subject of controversy by—-

- 1) The parents
- 2) The children
- 3) The parents, children and teachers

- 4) (a) and (b) above
- 5) (a), (b) and (c) above

According to certain people including parents and children, a child not inclined to participate in games—-

- 1) Must be exempted from games
- 2) Should not be considered for exemption from games
- 3) Should be allowed to follow any extra-curricular activity in lieu of games
- 4) Should be fined and then exempted from games
- 5) Should be asked to take an indoor games of his choice.

The main point of controversy is—

- 1) Mental and physical differences among the youngsters
- 2) Financial inability of the parents
- 3) Disturbances in the education
- 4) Feeling of indiscipline
- 5) Lack of respect for elders
- A sympathetic consideration is needed for those—
- 1) Who have no inclination towards games
- 2) Who are unable to participate in games because of poor health and some bodily defect
- 3) Who cannot spare any time for games due to their being particular about studies.
- 4) Who are not allowed by their parents to take part in games

5) Who are found less fit for games Conditions put forth by children and parents for avoiding games are— 1) Genuine 2) False 3) Exaggerated 4)Imaginary 5) Worth consideration Only those who are proficient in games should take part in them. This argument— 1) Is not acceptable almost to anyone 2) Is acceptable almost to all 3) Does not hold good in the eyes of those who are very particular about studies of their children 4) Is not acceptable to sports loving persons 5) Is not acceptable by anybody as sensible Parents exaggerate the condition because— 1) They are particular about the studies of their children 2) They become over-concerned for the well being of their children 3) They are much particular for the well being of their children 4) For (b) and (c) above 5) None of the above The phrase 'excused games' means— 1) Games played by those who are exempted from compulsory school games 2) Game from which players generally avail exemption 3) Games for which players often seek excuses 4) Games for which no excuse is permissible 5) Games which are open to children A suitable heading to the above may be— 1) Games in schools 2) Children and games 3) Compulsory sports in schools 4) Importance of games in schools 5) Controversy over school games **DIRECTIONS (Q Nos. 50-52)-** Choose the word which is most nearly the **same** in meaning as the word given in **bold** as used in the passage. Provoked: 1. Invoked 2. Evoked 3. Incited 4. Instigated 5. Excited. Frail: 1. Feeble 2. Tough 3. Turgid 4.Cold 5. Contumacious. Exaggerate: 1. Vociferate 2. Vibrate 3. Adumbrate 4. Expatiate 5. Stretch beyond the truth. **DIRECTIONS (Q Nos. 53-55)-** Choose the word which is most **opposite** in meaning of the word given in **bold** as used in the passage. Accepted: 1. Rational 2. Granted 3. Rejected 4. Prevaricated 5. Vindicated. Allowed: 1. Permitted 2. Insinuated. 3. Ignored 4. Rejected 5. Hindered. Bitter: 2. Melodious 3. Sweet 4. Acrimonious 5. Defamed. 1. Turgid **DIRECTIONS (Q Nos. 56-60)-** Read each sentence to find out whether there is any

grammatical error in it. The error if any, will be in one part of the sentence. The number of the part is the answer. If there is no error, the answer is (5) i.e., "No Error" (Ignore the errors of punctuation if any)

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		1-65)- Which of the p			
		e the phrase / phrasa ammatically meaning			
as there	are and NO corr	ection is required, m	ark 5 as the a		
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	are, since	2. have been, for	•		
The		<b>d</b> the patient last ever			
1.0	Call on	2.Calling on	3. Called on		lled off.
		rs trying a business			
	Lost something Got a breakeven	2. Gained profits	3. Fingers in	njured in fire	accident.
		orked during his fina	al examination	<b>1</b> .	
•	Worked hard	•			me what worked
		<b>5-70)-</b> Re arrange the			
		ience to form a meani	ingful paragra	aph: then ans	wer the questions
-	elow hem They look chai	rming especially at t	he time of su	inrise and si	ın set
	•	commonly to the bea			311 30t.
C	) Particularly, th	ese tanks are large,	though shal	low and silt	
		dscape looks dark or	•	•	
E,	) ine streams, ti water.	ne ponds and the ta	anks in soutr	n india prese	ent the beauty of
Whi		ng will be the FIFTH	sentence?		
1)		2) E 3) C	_	4) D	5)B
		g will be the FIRST 2) D 3) C		4) A	5) E
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1)	С	2) A 3) D		4) B	5) E

Which of the foll	owing will be th	ne FOURTH senter	nce ?							
1) B	2) C	3) A	4) E	5) D						
	•	SECOND sentence								
1) A	2) B	3) C	4) D	5) E						
Directions (71-80): I		_								
numbered. These numb are suggested one of w	_		_							
are suggested one of w word in each case.	and the br	ank appropriacely.	FING OUL LINE a	ippropriace						
	le aim, have a	(71)	And useful pu	rpose, and devote						
Above all, be of single aim, have a (71)And useful purpose, and devote yourself(72)to it. Let nothing draw you aside; remember that 'The double minded										
man is(73)in all his ways'. Be eager to learn but slow(74)have a thorough										
understanding of your work and let it be your own; and as you proceed, ever following the										
inward guide, the(75)voice, you will pass on from victory to victory, and will										
rise step by step to higher resting places, and your ever broadening outlook will gradually(76)to you the essential beauty and purpose of life. Self-purified, health										
will be your; faith- protected, successes will be your; self - governed, power will be your										
and all that you do will(77)for seasing to be a disjointed unit, self-enslaved, you										
will be in harmony with the Great Law, working no longer against, but with, the universal										
life, the Eternal God. And what health you gain it will remain with you; what success you										
achieve will be(78)all human computation, and will never pass away; and what										
influence and power you(79)will continue to increase through the ages, for it will be a part of that(80)principle which supports the universe.										
1) Legal	2) Legitima		diffici 3c.							
3) Genuine	4) True		5) Beneficial							
<ol> <li>Decidedly</li> </ol>	2) Practica	3								
3) Profoundly	4) Unreserv		3							
1) Volatile	2) Floating	3) Unstable	4) Instable	5) Vacillating						
1) To beg	2) To forget									
3) To ignore	4) To neglect	5) To be careles	SS							
1) Dauntless	2) Infallible	3) Unshakable	4) Incorrupti	ble 5) Unfailing						
1) Demonstrate	2) Disclose	3) Resurrect	4) Revamp	5) Reveal.						
1) Prosper	2) Flourish	3) Burgeon	4) Promote 5	5) Stabilize eveal.						
1) Bewilderning	to	2) Outside								
3) Beyond		4) Limited by	5) Unrestrict	ed by.						
1) Command	2) Exercise	3) Practise	4) Carry	5) Wield						
1) Unchangeable	)	2) Inexorable								

4) Inscrutable 5) Irredeemable

3) Irrefutable